



**A comparison of the Roles of the
College of Vocational Rehabilitation Professionals
(CVRP “the College”)
and the
Vocational Rehabilitation Association of Canada
(VRA Canada “the Association”)**



CVRP – The College	VRA Canada – The Association
<p>Mission Statement:</p> <p>The Mission of the College is to regulate the practice of Vocational Rehabilitation Professionals through the participation of the public and the profession in accordance Standards of Practice.</p>	<p>Mission Statement:</p> <p>VRA Canada and the multi-disciplinary vocational rehabilitation professionals it represents are committed to supporting, assisting, and advocating for individuals experiencing, or at risk of experiencing, disabling conditions along the continuum of achieving or restoring optimum vocational and life goals. These outcomes are achieved through purposeful and intentional development of strategies and interventions that are informed and directed by education, research, experience and skills, as well as ongoing professional development, unique to the discipline and profession of vocational rehabilitation.</p>
<p>What is Professional Self- Regulation?</p> <p>Self- regulation enables the public to be satisfied that the members of a profession are practicing safely and with some oversight.</p> <p>The mandate of a professional regulatory body is to protect the public.</p> <p>Regulation is intended to protect the public’s health and safety and interests. Among other things, regulation ensures that professionals meet the required standards of practice and competence.</p> <p>Regulators are accountable to the public.</p>	<p>What is a Professional Association?</p> <p>A professional association is an organization comprised of members of a particular profession whose mandate is to represent the interests of the profession</p> <p>Associations advocate for the profession with government, payment providers, other professions and other stakeholders. The Association exists to promote the profession and to support and advocate for its members.</p> <p>VRA Canada represents the vocational profession and its interests through ongoing professional development, political action and other tangible membership benefits.</p> <p>Associations are accountable to their members.</p>
<p>The College regulates the profession.</p> <p>The College ensures competency through Independent Certification of Vocational Rehabilitation Professionals and Vocational Evaluators through a board certified entrance examination, strict adherence to established Standards of Practice and proven continuing education.</p>	<p>The Association represents the professionals who are certified by a regulating body or College and represents the profession to stakeholders, government and education institutions. The Association promotes the regulating body and the College certification as the minimum standard for professionals engaged in vocational rehabilitation in Canada.</p> <p>The Association also may provide member benefits such as: networking and social opportunities; job banks; E&O Insurance and group health benefits.</p>

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<p>College Certifications:</p> <p>CVRP, CVRP Intern (I); CVRP Provisional (P); CVRP Fellow (F); CVRP Diplomate (D)</p> <p>CCVE; CCVE Provisional (P); CCVE Fellow (F); CCVE Diplomate (D)</p>	<p>An Association does not credential. They may have special classes of membership, such as student, professional or practicing, retired and often recognition for long-term expert members. Certification and credentialing is a regulation function.</p> <p>An association promotes ethical professional behaviour through the development of an aspirational Code of Ethics, which is in line with the credentialing body's Standards of Practice.</p>
<p>Protection of the Public:</p> <p>The College fulfils its role of protecting the public by:</p> <ul style="list-style-type: none"> • Establishing standardized requirements for entry to practice. • Articulating and promoting standards of practice. • Enforcing standards of practice and professional conduct through a rigorous complaints and disciplinary process. • Documenting adherence to professional competency through ongoing learning. • Fostering continual learning and support of credible educational opportunities for registrants. 	<p>Advocacy for the Profession:</p> <p>The Association fulfils its role in promoting the VR professional through:</p> <ol style="list-style-type: none"> 1. Professional Development <ul style="list-style-type: none"> • Seminars, conferences and webinars. • Journals and newsletters. • Educational sources and programs. • Research supported at the university level. • Volunteerism as a Board Director or Committee Chair for both the Association and the College. 2. Vocational Rehabilitation Education: <ul style="list-style-type: none"> • Promotes professional and educational opportunities within accredited institutions for entrance level to the College • Assists in the development of continuing education opportunities for members which supports the requirements of College certification maintenance.
<p>Promotion of regulation of Vocational Rehabilitation:</p> <p>The College also promotes the regulation of vocational rehabilitation in the public interest by: Maintaining a transparent registry; Striving to establish the VR regulatory process in all provinces of Canada</p>	<p>Promotion of the Profession:</p> <p>The Association builds professional recognition for Vocational Rehabilitation with: The Public: Customers, Stakeholders and Employers; Government: VR Policy Makers at Federal and Provincial Levels; Education Institutions and Agency advocating for Disabled Persons</p>